

RAUC School Council Meeting
Tuesday 5/3/22
8:00 - 9:00am (Virtual)

Join: <https://zoom.us/j/95778517633?pwd=WGRINHFOMDE3RmJOM0VyTkwwenRoZz09>

Meeting ID: 957 7851 7633

Passcode: 592172

Goals

- Complete consensus-building process for equity self-assessment

Attending:

Principal: Julie Craven

Family Liaison: Julia Ho

Family/caregiver reps: Paula Akiba, Josh Sheldon, Avanti Tilak

Student reps: Krissie Alexis, Nora Peirce

Educator reps: Tino Tomasi, Sam Musher, Tatiana Pobednova

Community reps: Clara Hendricks, Bo Lembo

Agenda

Topic	Activity/Notes
Introductions/connection 8:00 - 8:05	One word to describe how you're feeling today
Equity self-assessment tool 8:05-8:55	<p>Discuss individual responses to equity self-assessment</p> <ul style="list-style-type: none"> ● View summary of individual responses: https://drive.google.com/file/d/1If40olMozKhCLwgfiNCXhQXuG0KXN6gs/view?usp=sharing ● Which questions should we prioritize? Any questions with wide variations for responses or very low ratings? <ul style="list-style-type: none"> ○ Assessing community needs <ul style="list-style-type: none"> ■ #1 - 3 Nora - seems like there are things happening but just that students might not exactly what they are ■ #3 - 3 ■ #4 - 2 <ul style="list-style-type: none"> ● Clara - seems like this question is more about what is happening rather than just systems and it seems like we're not there yet ● Sam - agrees w/ Clara; hard to match the ratings w/ this particular question ○ School Climate <ul style="list-style-type: none"> ■ #3 - 2 ■ #4 - 1

	<ul style="list-style-type: none"> ● This problem isn't unique to RAUC, but it is a real area of growth for us. ● How do we distinguish between 2s if everything is a 2? Want this to stand out as an area to work on. ● Students hear this as a complaint; Gately also, though Bo says the school responds when they bring issues of unfairness they hear from students. ■ #5 - 3 <ul style="list-style-type: none"> ● Encoded standards are non-discriminatory (3), it's application that's not – dress code is an example of this ■ #6 - 4 <ul style="list-style-type: none"> ● Hard for family & community members to know ● Staff & students said 3-4 ● Thinking about who's invited as a speaker <i>and</i> who attends “special programs” (algebra club, for example) – will think of this question as <i>just</i> opportunities provided, and #8 as who attends ■ #7 - 3 <ul style="list-style-type: none"> ● Family/community members often left blank - not sure who does the planning ■ #8 - 2 <ul style="list-style-type: none"> ● Clarification question - what does it mean by school events? Especially post-covid <ul style="list-style-type: none"> ○ Examples of events: FRAUC, school-wide meetings (e.g. parent conferences, programs in the district like Friday night hype?) ● Clear that some events are targeted towards certain people and it seems like people how have more time on their hands and other things seem like they're for people who aren't ● Summer opportunities seem like more a success in that a bunch of people try a bunch of different things ○ Staff <ul style="list-style-type: none"> ■ #1 - 2 <ul style="list-style-type: none"> ● Clara left blank for all staff questions ● Krissie and Nora - thought it should be lower because it seems like some students get away for certain things and are not kept to as high standard as others <ul style="list-style-type: none"> ○ Some students may have different plans ● Seems like there are some systems in place so not 1 ■ #5- 1 <ul style="list-style-type: none"> ● Julie - Our staff has gotten much more diverse and we've actively tried to shift that but we're also not necessarily representative of the student body ● Nora & Krissie - seems like this is an issue that we might want to highlight
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	<ul style="list-style-type: none"> ■ #6 - 3 <ul style="list-style-type: none"> ● Improvement over the last 3 years ■ #7 - 2 <ul style="list-style-type: none"> ● Seems like staff are responsive but students don't necessarily feel comfortable bringing it up ■ #8 - 3 ■ #10 - 3 <ul style="list-style-type: none"> ● Confusion about what this question means ● Krissie & Nora; seems like all over the map but ok w/ going w/ the average ■ #11 - 3 ■ #12 - 3 <ul style="list-style-type: none"> ● Julie - Seems like a question we'd have to ask the staff. We have systems in place to hear from staff but people probably think there are areas of growth as well. <p>○ Krissie & Nora: Students at this school in general seem to have an issue w/ respect to authority</p> <p>See rating explanations</p>
<p>Wrap up with next steps 8:55-9:00</p>	<p>Next mtg - 6/7/22 Tasks before next mtg ➤ Julia and Julie will compile themes</p>